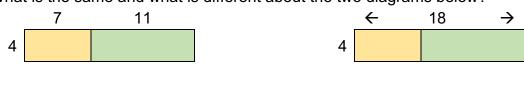
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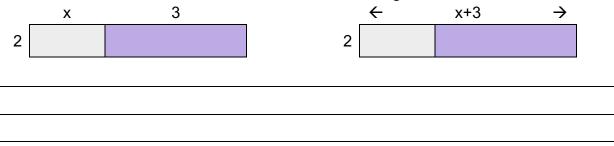
Introduction to Expanding Brackets (1)

Pictorial Stage

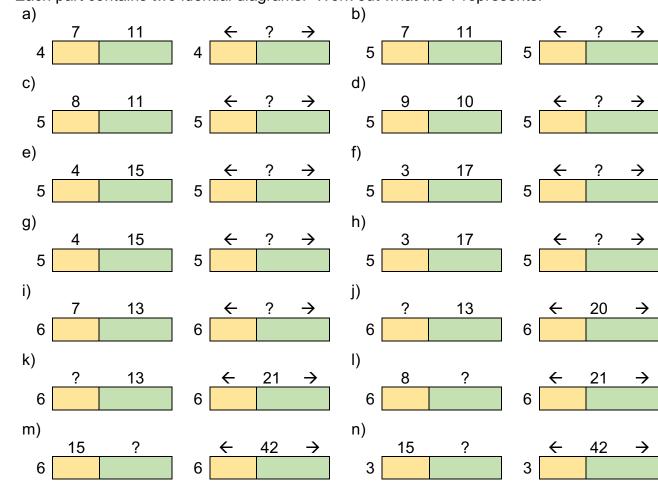
1 What is the same and what is different about the two diagrams below?



2 What is the same and what is different about the two diagrams below?



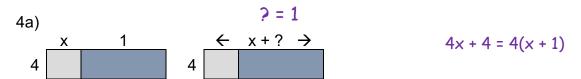
3 Each part contains two idential diagrams. Work out what the ? represents.



a) 4 [X	numenca 1		← x+?		b)		of the two	o. 4	←	x + ?	→
c)	X	2	3	← x+?	→	b)	X	5	3	←	x + ?	→
e) 3 [X	9	5	← x+?	→	f) 3	x	11	3	←	x + ?	→
g) 3 [X	11	3	← ?	→	h) 3	X	12	3	←	?	→
i) 3 [2x	11	3	← ?	→	j) 5	2x	11	5	+	?	→
k) 5 [2x	-11	5	← ?	→	l) 5	2x	-8	5	←	?	→
m) 5 [-8	2x	5	← ?	→	n) 5	8	-2x	5	←	?	→
o) 5 [8	-2x	5	← -2x	_ -	p) 5	-8	-2x	5	←	-2x _	_ >
								of shapes			· •	

6 Write two equal expressions to represent the total areas of each pair of shapes in question **4**. An example has been done for you.

Example:



Working out space for Q6

Introduction to Expanding Brackets (2)

Pictorial Stage

a) Work out the areas of the two rectangles below

	4		10
2		2	

c)	What do you notice about your answers
	to parts a) and b)?

to parts a) and b)?

b) Work out the total area of the shape below

	4	10
2		

d) This rectangle is identical to the other two. What is the length marked with a *? Explain your answer.

•••									
2									
•									
•									

2 Using the grids provided, calculate each of the following

e) 6 x 97

You will need to draw your own diagram for the last three parts.

With	the help	of a diagram,	write a co	ouple of se	entences to	explain l	now to ca	alculate 7 x 532
								Space for your diag
		area of each		part and th	ne total are		shape.	
	ample 6	9	a)	6	10	b)	6	10
3	18	27	3			4		
Į								
To	otal Area	= 18 + 27 = 4	1 5					
c)			d)			e)		
ſ	12	20		3	4		Х	4
2			2			2		
f)			g)			h)		
1)	х	4	9)	X	5	11)	5	X
3			4			4		
i)			j)			k)		
	10	x		5	X		5	-X
ı								

